



Undervisningsbeskrivelse

Stamoplysninger til brug ved prøver til gymnasiale uddannelser

Termin	sommer 2020
Institution	Erhvervsgymnasiet Grindsted
Uddannelse	HHX
Fag og niveau	Engelsk A
Lærer(e)	Britt Borchert-Jørgensen, Trine Grunnet Bach
Hold	3.A119

Oversigt over gennemførte undervisningsforløb

Titel 1	Intro to Business
Titel 2	Ethics
Titel 3	UK area study
Titel 4	Ireland
Titel 5	Science Fiction
Titel 6	U.S area study
Titel 7	Communication
Titel 8	Multiculturalism
Titel 9	Australia



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Titel 1	Intro to business
Indhold	<p>“Profile of an entrepreneur” i Flensted, <i>Mind Your Own Business</i>, 2015 (4 s.)</p> <p>“Generation Y is born to start up” i Flensted, <i>Mind Your Own Business</i>, 2015 (4 s.)</p> <p>“The Development within Retailing” fra Anette Lind og Mai-Britt Fennesfoss Nielsen <i>English from a Marketing Perspective part 1</i>; Øknom; (2008) (1 s.)</p> <p>“The Organisation of Retail Outlets” fra Anette Lind og Mai-Britt Fennesfoss Nielsen <i>English from a Marketing Perspective part 1</i>; Øknom; (2008) (3 s.)</p> <p>“E-tailing” fra Anette Lind og Mai-Britt Fennesfoss Nielsen <i>English from a Marketing Perspective part 1</i>; Øknom; (2008) (2 s.)</p> <p>Angelou, “New Directions” (2,5 s.)</p>
Omfang	8 lektioner
Særlige fokuspunkter	Ordforråd, sprogforståelse, grammatik,
Væsentligste arbejdsformer	Pararbejde, gruppearbejde, individuelt arbejde, lærerstyret undervisning

Titel 2	Business Ethics
Indhold	<p>“Business ethics – introduction” (2 s.)</p> <p>“Business Ethics,” FED engelsk : Systime (ibog) (2 s.)</p> <p>“Human Rights: Working Conditions”, FED engelsk : Systime (ibog) (2 s.)</p> <p>“Property Rights – fakes – piracy – copyrights” FED engelsk : Systime (ibog) (3 s.)</p> <p>Jacobs og Misra “Child labor: the inconvenient truth behind India’s growth story” <i>washingtonpost.com</i>, 2017 (3,5 s.) https://www.washingtonpost.com/news/wonk/wp/2017/08/21/child-labor-</p>



	<p>the-inconvenient-truth-behind-indias-growth-story/?noredirect=on&utm_term=.8544d6b0a9b4</p> <p>“Why sandblasting is not solving anything”, 2015 (2,5) http://www.tellason.com/the-journal/why-banning-sandblasting-is-not-solving-anything/</p> <p>“Foxconn: working conditions in Chinese factories” (2 s.) http://www.facing-finance.org/en/database/cases/working-conditions-in-foxconn-factories-in-china/</p> <p>Mcveigh, “Cambodian female workers in Nike, Asics and Puma factories suffer mass faintings” <i>Theguardian.com</i>, 2017(4 s.) https://www.theguardian.com/business/2017/jun/25/female-cambodian-garment-workers-mass-fainting</p> <p>“We’ll never buy cheap fashion again”, fra Jensen, <i>That’s Business</i>, Øknom: 2012 (4 s.)</p> <p>“It’s OK son, everybody does it” FED engelsk : Systime (ibog). (1 s.)</p> <p>Weinstein, “Imagine a world without ethics” 2007 (2,5 s.) http://theethicsguy.com/2007/03/22/imagine-a-world-without-ethics/</p> <p>Grammatik: Brieghel og Hagelskjær ”Engelsk Grundgrammatik: Questions and Answers”, Systime ibog</p>
Omfang	10 lektioner
Særlige fokuspunkter	Projektarbejde, formidling, præsentation, sprogproduktion, ordforråd, argumentation
Væsentligste arbejdsformer	Projektarbejde, gruppearbejde, pararbejde, individuelt arbejde



Titel 3	UK Area study
Indhold	<p>Churchill "We shall fight on the beaches" 1940 (1 s.)</p> <p>Flensted, Sibernsen, Toft "What's up Britain?" 2009 (5 s.)</p> <p>Delingpole "What sort of sadist sends a child to boarding school? Me The Telegraph Jan. 18 2013 (4 s.)</p> <p>Web: http://www.telegraph.co.uk/education/9831926/What-sort-of-sadist-sends-a-child-to-boarding-school-Me.html</p> <p>"The Uniform Approach Works" The sunday times, 2004 (2,5 s.)</p> <p>Wordsworth "Composed upon Westminster Bridge, September 3rd 1802", 1802 (1 s.)</p> <p>Beckett "Endgame" 1957 (uddrag) (1,5 s.)</p> <p>Woolf, "Monday or Tuesday", 1921 (1 s.)</p> <p>Blake, "London", 1794 (1 s.)</p> <p>Higson, Charles. "The Red Line" 1993 (12 s.)</p> <p>Stewart, "I want a 'people's vote' referendum on Brexit because we were lied to during the last campaign" <i>The Independent</i>, 2018 (1 s.)</p> <p>Bulman "Brexit: People voted to leave the EU because they feared immigration, major survey finds" <i>The Independent</i>, 2017 (1 s.)</p> <p>Friedman "3 reasons Brits voted for Brexit" <i>Forbes</i>, 2016 (1 s.)</p> <p><u>Musik:</u> Pink Floyd "Another brick in the wall", 1979 (1,5 s.)</p> <p><u>Film:</u> Dokumentar: Luke, "The Making of Them" 1994 (5 s.)</p> <p>Hooper, "The King's Speech" 2010 (15 s.)</p> <p>Barber, "Harry Brown", 2009 (15 s.)</p> <p>The Daily Conversation, "Brexit explained", https://www.youtube.com/watch?v=NgVhRVrANhA (2 s.)</p> <p><u>Hjemmeside</u> http://homeworkhelp.stjohnssevenoaks.com/history/index.html (6.s.)</p> <p>Grammatik: Brieghel og Hagelskjær "Engelsk Grundgrammatik: Questions and</p>



	Answers”, Systime ibog
Omfang	21 lektioner
Særlige fokuspunkter	Projektarbejde, formidling, præsentation, argumentation, sprogproduktion, analyse
Væsentligste arbejdsformer	Projektarbejde, gruppearbejde, pararbejde, individuelt arbejde

Titel 4	Ireland
Indhold	<p>“Brief history of Ireland” <i>eu2013.ie</i>, 2013 (2,7 s.)</p> <p>History.com editor “Easter Rising”, <i>History.com</i> 2009, (1,8)</p> <p>McGough “For Scotland, and Ireland, independence just ain’t what it used to be” <i>latimes.com</i>, 2014 (1,2 s.)</p> <p>Swift, “A modest proposal” 1729 (3,7)</p> <p>O’Flaherty, “The Sniper” 1923 (3,5)</p> <p>Tóibín <i>The Heather Blazing</i> (uddrag), 1992, (15 s.)</p> <p>Heaney “When all others were away at Mass”, 1987, (0,5)</p> <p>“The Celtic Tiger and the recession” fra McCollum <i>The Island of Ireland</i>, Systime (ibog) (1,7)</p> <p><u>Hjemmeside:</u> Dublin Rising 1916-2016 (5 s.)</p> <p>Grammatik: Brieghel og Hagelskjær ”Engelsk Grundgrammatik: Questions and Answers”, Systime ibog</p>
Omfang	14 lektioner
Særlige fokuspunkter	Kommunikative kompetencer, analyse, perspektivering



Væsentligste arbejdsformer	Gruppearbejde, pararbejde, individuelt arbejde
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Titel 5	Science Fiction
Indhold	<p>Collins, <i>The Hunger Games</i>”, Scholastic Press: 2008, (300 s.)</p> <p>Aldiss, “Supertoys last all summer long” 1969 (6,5 s.)</p> <p>Bova “The next logical step”, 1962 (3,2 s.)</p> <p>Bradbury “The pedestrian” 1951 (2 s.)</p> <p>Orwell, <i>Nineteen-eighty-four</i>” (uddrag), 1949 (9.s)</p> <p>Klus, “Imagining the future: Why society needs science fiction”, 2012 http://www.thestargarden.co.uk/3April12ScienceFiction.html (2 s.)</p> <p>O’Brien, “Science Fiction/Double Feature”, 1975 (1s.)</p> <p>Barber, “The Hitchiker’s guide to the galaxy”, 2005 (10 s.)</p> <p>Alternatohistoryhub “The Dystopian World of 1984 Explained” 2017 (2 s.)</p> <p>Nolan “The Prestige”, 2006 (10 s.)</p> <p>Herudover elevfremlæggelser om sci-fi tekster.</p> <p>Grammatik: Brieghel og Hagelskjær ”Engelsk Grundgrammatik: Questions and Answers”, Systime ibog</p>
Omfang	13 lektioner
Særlige fokuspunkter	Fremlæggelser, analyse, perspektivering, ordforråd, værklæsning
Væsentligste arbejdsformer	Grupperarbejde, pararbejde, individuelt arbejde, lærerstyret undervisning

Titel 6	U.S area study
Indhold	<p>Kearney “Frontier Heritage” fra Finderup og Fog <i>Worlds of English</i>, Systime (ibog) (3,8 s.)</p> <p>“Basic American Values and Beliefs” fra Kearney <i>The American Way</i>, New Jersey: Prentice Hall, 1983 (4 s.)</p>



	<p>Martin Luther King "I have a dream" (1963) (4 s.)</p> <p>Trump, "Inaugural speech", 2017 fra Lund <i>New American Frontiers</i>, Systime (ibog) (3,8)</p> <p>Shiller, R. J. "The Transformation of the 'American Dream'" New York Times Aug. 6, 2017 (2,7)</p> <p>Ghadimi "Is the American Dream Dead", 2017 https://www.influencive.com/american-dream-dead/ (2 s.)</p> <p><u>Film:</u> The History Teacher "The Founding of the 13 colonies" 2016 (2 s.)</p> <p>Clayton "The Great Gatsby", 1974 (20 s.)</p> <p>Ted-ed "How the Power is Divided in the United States Government" (0,25 s.)</p> <p>Herudover individuelle elevfremlæggelser om amerikanske virksomheder</p> <p>Grammatik: Brieghel og Hagelskjær "Engelsk Grundgrammatik: Questions and Answers", Systime ibog</p>
Omfang	15 lektioner
Særlige fokuspunkter	Fremlæggelse, projektarbejde, skriftlig og mundtlig sprogproduktion, perspektivering
Væsentligste arbejdsformer	Projektarbejde, gruppearbejde, pararbejde, individuelt arbejde

Titel 7	Communication
Indhold	<p>"Basics" fra Bierce, <i>Active Business Communication</i>, Systime (ibog) https://abc.systeme.dk/index.php?id=124 (2 s.)</p> <p>"Effective communication: Barriers and Strategies" https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/communicating-students/telling/effective-communication-barriers-and-strategies (2,5 S.)</p> <p>Monipally, <i>Business Communication Strategies</i>, McGraw Hill Education: 2001, pp. 4-14 ((2,5 S.)</p> <p>"Electronic communication" fra Bierce, <i>Active Business Communication</i>,</p>



	<p>Systime (ibog) https://abc.systime.dk/index.php?id=135 (3,5 S.)</p> <p>“Cross-cultural communication” fra Nehlsen <i>Company, Culture, Communication</i>, Systime (ibog) (0,5 s.)</p> <p>Toegel and Barsoux “3 situations where crosscultural communication breaks down” fra Nehlsen <i>Company, Culture, Communication</i>, Systime (ibog) (2,5 s.)</p> <p>“English as Lingua Franca” fra Nehlsen <i>Company, Culture, Communication</i>, Systime (ibog) (1 s.)</p> <p>Mikitani, “Why more and more Japanese companies are doing business in English” 2016 fra Nehlsen <i>Company, Culture, Communication</i>, Systime (ibog) (1,5 s.)</p> <p>“English as Lingua Franca” fra Østergaard <i>The English Handbook</i>, Systime (ibog) (0,5 s.)</p> <p>Hazel, “Why native speakers fail to be understood in English – and lose out in global business”, 2016 https://theconversation.com/why-native-english-speakers-fail-to-be-understood-in-english-and-lose-out-in-global-business-54436 (2 s.)</p> <p>Ismail, “The office of the future: How workplace communication is changing”, 2017 https://www.information-age.com/office-future-workplace-communication-changing-123469479/ (1,5 s.)</p> <p>“Ten cross-cultural blunders to remember”, 2010 https://denisehummel.wordpress.com/2010/01/03/ten-cross-cultural-blunders-to-remember/ (0,25)</p> <p>Film: Riccardi, “Crosscultural communication” https://www.youtube.com/watch?v=YMyofREc5Jk (3 s.)</p> <p>Alfandary, “The Myth of Globalisation” fra Nehlsen <i>Company, Culture, Communication</i>, Systime (ibog) (3 s.)</p> <p>Davies, “Fawlty Towers: Communication problems”, <i>BBC</i>, 1979 (1 s.)</p> <p>Grammatik: Brieghel og Hagelskjær ”Engelsk Grundgrammatik: Questions and Answers”, Systime ibog</p>
Omfang	12 lektioner
Særlige fokuspunkter	Skriftlig og mundtlig kommunikation. Kulturelle forskelle. Ordforråd.



Væsentligste arbejdsformer	Gruppearbejde, pararbejde, individuelt arbejde, lærerstyret undervisning.
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Titel 8	Multiculturalism
Indhold	<p>CRE, "Immigrants in Britain past and present" From the website of "The commission for racial equality", 2003 (2,5 s.)</p> <p>Pettinger "Impact of immigration on UK Economy", 2017 https://www.economicshelp.org/blog/6399/economics/impact-of-immigration-on-uk-economy/ (2.5 s.)</p> <p>Kureishi, "My son the Fanatic", 1994 (6,5 s.)</p> <p>Butler "Cricket", 1992 (4 s.)</p> <p>Hall "Salaam Brick Lane", 2005 fra <i>Worlds of English</i>, Systeme (ibog) (6 s.)</p> <p>Lessing "The Mother of the Child in Question", 1988 (4 s.)</p> <p>Winton, "Neighbours", 1989 (2,5)</p> <p>Cameron, David "Speech on radicalisation and Islamic extremism" 5th of February 2011 https://www.newstatesman.com/blogs/the-staggers/2011/02/terrorism-islam-ideology (3 s.)</p> <p>"Edward T. Hall" fra Nehlsen, <i>Company, Culture, Communication</i>, Systeme (ibog) (1 s.)</p> <p>"Geert Hofstede" fra Nehlsen, <i>Company, Culture, Communication</i>, Systeme (ibog) (1 s.)</p> <p>"Richard R. Gesteland" fra Nehlsen, <i>Company, Culture, Communication</i>, Systeme (ibog) (1 s.)</p> <p>Teadmin, "What have the multicultural communities given us?" 2015 https://thinkethnic.com/so-what-have-multicultural-communities-given-us/ (1,5 s.)</p> <p>Ruiz, "I've learned the hard way: Theres No Such Thing ad Cultural Appropriation" 2017 https://observer.com/2017/01/ive-learned-this-the-hard-way-theres-no-such-thing-as-cultural-appropriation/ (2 s.)</p> <p>"What is cultural appropriation", <i>theweek.co.uk</i>, 2019 (1 s.)</p> <p>Gassan "How to prevent your company from cultural appropriation"</p>



	<p><i>Forbes.comK</i>, 2019 (1,5)</p> <p><u>Videos</u> “Hall on living in Brick Lane” fra <i>Worlds of English</i>, Systime (ibog) (1 s.) “Hall on Jack London” fra <i>Worlds of English</i>, Systime (ibog) (1 s.) “Hall on the East End” fra <i>Worlds of English</i>, Systime (ibog) (1 s.) “Hall on India and the UK” fra <i>Worlds of English</i>, Systime (ibog) (0,5 s.)</p>
Omfang	20 lektioner
Særlige fokuspunkter	Skriftlig sprogproduktion, argumentation, fiktionsanalyse, perspektivering
Væsentligste arbejdsformer	Grupperarbejde, individuelt arbejde, lærerstyret undervisning,

Titel 9	Australia
Indhold	<p>Rudd “Apology to the stolen generations” transcript https://www.theaustralian.com.au/news/nation/full-transcript-of-pms-speech/news-story/3143dac870aec0145901e575ae79cc3b?sv=c260c441b7d1f2caabb28733679e6948 (8 s.)</p> <p>Lawson, “The Drover’s Wife” (excerpt), 1892 (3,5 s.)</p> <p>Gambling, “The Drover’s De Facto”, 1986 (3,5 s.)</p> <p>Gummow, “11 things Americans get wrong about Australia”, 2014 https://www.alternet.org/culture/11-things-americans-get-wrong-about-australia (1,5 s.)</p> <p>Williamson, “True Blue”, 1981 (0,5 s.)</p> <p>“Guide to using internet sources” fra Østergaard <i>The English Handbook</i>, Systime (ibog) (0,5 s.)</p> <p><u>Website</u> “Bringing them home” https://bth.humanrights.gov.au/ (1 s.)</p>



	<p><u>Video</u> Ballentine "The Story of Australia" (afsnit 2), 2017 (10 s.) Johnson "Stolen Generations" 2000 (10 s.) "Hey True Blue" <i>Penguin Random House</i>, 2014 https://www.youtube.com/watch?v=pkDwlvLO8c8 (3 s.)</p>
Omfang	10 lektioner
Særlige fokuspunkter	Sprogforståelse, ordforråd, tekstanalyse, perspektivering
Væsentligste arbejdsformer	Grupperarbejde, pararbejde, lærerstyret undervisning



Titel 10	12 Years a Slave – Minorities in the USA
Indhold	<p>12 Years a slave, 2013, filmen, 40 sider</p> <p>American Civilization, People and settlement, David, Mauk, 2006, 21 sider http://www.civilwar.org/education/history/civil-war-overview/slavery.html?referrer</p> <p>Slavery abolished in the USA, 2 sider http://www.history.com/this-day-in-history/slavery-abolished-in-america</p> <p>As Starbucks trains on implicit bias, the author of 'White Fragility' gets real Alia E. Dastagir USA TODAY, Published 5:36 PM EDT May 30, 2018 http://www.huffingtonpost.com/entry/trump-kkk-white-nationalists-happy_us_5890edb7e4b0c90eff00a2a8, 5 sider http://www.history.com/topics/black-history/civil-rights-movement</p> <p>White consensus gone by 2045, 2 sider http://usnews.nbcnews.com/news/2013/06/13/18934111-census-white-majority-in-us-gone-by-2043</p> <p>Civil war – North and South, 2 sider https://www.battlefields.org/learn/articles/north-and-south</p> <p>Key findings on Americans' views of race in 2019", 7 sider https://pewrsr.ch/2G2H7Yn</p> <p>Racism not lack of assimilation is the real problem facing Latino American 6 sider https://www.nbcnews.com/news/latino/racism-not-lack-assimilation-real-problem-facing-latinos-america-n974021</p> <p>R.J. Meaddough, III, <i>The Death of Tommy Grimes</i> (1962)</p> <p>"American segregation, mapped at day and night" https://www.youtube.com/watch?v=qaPQN0aW47I (6,48 minutes)</p> <p>Party Like It's 1899: What It's Like Growing Up With a Segregated Prom, 6 sider https://observer.com/2019/05/prom-integration-dance-segregation-still-happens/</p> <p>Jacob og Klanen, dokumentarprogram, på dansk</p>



	MacDonald's Workers in Denmark Pity Us, Nicolas Kristof, New York Times, 2020 https://www.nytimes.com/2020/05/08/opinion/us-denmark-economy.html?referringSource=articleShare
Omfang	36 lektioner
Særlige fokuspunkter	Sprogforståelse, ordforråd, tekstanalyse, perspektivering
Væsentligste arbejdsformer	Gruppearbejde, pararbejde, lærerstyret undervisning



Titel 11	Australia – Part 2
Indhold	Ian Mudie: This Land (1935) – 1 side Dreamtime: https://www.youtube.com/watch?v=IEP6yFv21_c – 2 sider The Star – short story – 6 sider Better Homes and Gardens, short story, Catherine Moffat 5 sider
Omfang	10 lektioner
Særlige fokuspunkter	Sprogforståelse, ordforråd, tekstanalyse, perspektivering
Væsentligste arbejdsformer	Gruppearbejde, pararbejde, lærerstyret undervisning